



NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

PROGRAMME: B.A., LL.B.(HONS.) FYIC

DETAILS OF COURSE OFFERED

ODD SEMESTER (I) – ACADEMIC YEAR- 2024-25

SL. NO	COURSE CODE	COURSE TITLE	L	T/ P	CR	CH
1	BL 202.1 (ENGLISH MAJOR-I)	LITERATURE AND THE ENVIRONMENT	4 PER WEEK	1 PER WEEK	4	

**A. CODE AND TITLE OF THE COURSE: BL 202.1 (ENGLISH MAJOR - I)
LITERATURE AND THE ENVIRONMENT**

B. COURSE CREDIT: 4 (TOTAL MARKS 200)

C. MEDIUM OF INSTRUCTION: ENGLISH

D. COURSE COMPILED BY: APARAJITA DUTTA HAZARIKA

E. COURSE INSTRUCTOR: APARAJITA DUTTA HAZARIKA

1. COURSE OBJECTIVES

THIS COURSE AIMS TO FAMILIARISE THE STUDENTS TO THE BODY OF LITERATURE WRITTEN ABOUT THE ENVIRONMENT AND TO VARIED PERSPECTIVES ON THE ENVIRONMENT AND TO TERMS SUCH AS ECOCRITICISM AND ECOFEMINISM.

2. TEACHING METHODOLOGY

THE TEACHING METHODOLOGY SHALL BE LEARNER- CENTRIC IN NATURE WHICH WILL GIVE AMPLE SCOPE TO THE STUDENTS TO ACTIVELY PARTICIPATE IN THE LEARNING PROCESS.

THE STUDENTS ARE ENCOURAGED TO DO INDEPENDENT RESEARCH ON TOPICS OF THEIR CHOICE WITH GUIDANCE FROM THE TEACHER. THE STUDENTS PREPARE THEIR TOPICS FROM THE SOURCES SUGGESTED TO THEM.

IN THE CLASSROOM THE STUDENTS ARE REQUIRED TO PRESENT THEIR TOPICS AND TO ACTIVELY PARTICIPATE IN GROUP DISCUSSIONS.

THE TEACHER SHALL HELP AND GUIDE THE STUDENTS IN THEIR PURSUIT OF LEGAL LEARNING.

THE TEACHER SHALL RECAPITULATE AFTER THE STUDENTS HAVE COMPLETED THEIR DISCUSSION, AND DOUBTS, IF ANY, ARE CLARIFIED.

3. LEARNING OUTCOME OF THE COURSE

THE ISSUES WHICH SHALL BE DISCUSSED IN THESE READINGS ARE EXPECTED TO FACILITATE STUDENTS TO DEVELOP A HEIGHTENED ECOLOGICAL CONSCIOUSNESS.

THEY WILL HAVE AWARENESS ABOUT THE MAJOR ENVIRONMENTAL LAWS DEALING WITH PROTECTION OF ENVIRONMENT

IT IS ALSO EXPECTED THAT STUDENTS WILL BE MORE RESPONSIBLE TOWARDS THE ENVIRONMENT.

TO VIEW ENVIRONMENTAL CONCERNS WHICH AUTHORS AND POETS HAVE RAISED THROUGH POETRY AND FICTION.

4. THE COURSE SHALL BE ASSESSED FOR 200 MARKS. THE EVALUATION SCHEME WOULD BE AS FOLLOWS: INTERNAL ASSESSMENT: 70% (140 MARKS) SEMESTER END EXAMINATION: 30% (60 MARKS)

SL. NO.	MARKS DISTRIBUTION	
1	PROJECT WORK	40 MARKS
2	SEMINAR/GROUP DISCUSSION	20 MARKS
3	ASSIGNMENT/ASSESSMENT	30 MARKS

4	MID-SEMESTER	40 MARKS
5	ATTENDANCE IN CLASS	10 MARKS
6	SEMESTER END EXAMINATION	60 MARKS

5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND SUB-MODULES)

MODULE I

MEANING OF ECOLOGY, ENVIRONMENT, DEVELOPMENT, VARIOUS ENVIRONMENTAL MOVEMENTS ACROSS THE GLOBE

MODULE II

- **LEGAL MECHANISM IN RELATION TO ENVIRONMENT PROTECTION**
- **MAJOR ENVIRONMENTAL LAWS DEALING WITH PROTECTION OF ENVIRONMENT**
- **WATER POLLUTION**
- **AIR POLLUTION**
- **ENVIRONMENT PROTECTION**
- **PUBLIC LIABILITY INSURANCE**
- **NATIONAL ENVIRONMENT APPELLATE AUTHORITY**
- **NATIONAL ENVIRONMENT TRIBUNAL**
- **ANIMAL WELFARE**
- **WILDLIFE**
- **FOREST CONSERVATION**
- **BIODIVERSITY**
- **INDIAN FOREST SERVICE**

MODULE III

- **RABINDRANATH TAGORE: 'THE WATERFALL'**
- **AK RAMANUJAN: 'A FLOWERING TREE'**
- **MAMANG DAI: 'SMALL TOWNS AND THE RIVER'**

MODULE IV

- AMITAV GHOSH'S '*PART 1: STORIES' FROM THE GREAT DERANGEMENT: CLIMATE CHANGE AND THE UNTHINKABLE.*

6. PRESCRIBED READINGS

CLARK, T. (2011). THE CAMBRIDGE INTRODUCTION TO LITERATURE AND THE ENVIRONMENT. CAMBRIDGE, UK: CAMBRIDGE UNIVERSITY PRESS.

ECOCRITICISM, AN EXPERIMENT IN. "WILLIAM RUECKERT." *THE ECOCRITICISM READER: LANDMARKS IN LITERARY ECOLOGY* (1996): 105.

GHOSH, AMITAV. THE GREAT DERANGEMENT: CLIMATE CHANGE AND THE UNTHINKABLE. PENGUIN UK, 2018.

GREG GARRARD. ECOCRITICISM. NEW YORK: ROUTLEDGE, 2004.

GUHA, RAMACHANDRA. "THE PREHISTORY OF COMMUNITY FORESTRY IN INDIA." ENVIRONMENTAL HISTORY 6.2 (2001): 213-238.

LOVE, GLEN A. PRACTICAL ECOCRITICISM: LITERATURE, BIOLOGY, AND THE ENVIRONMENT.

VANDANA SHIVA, STAYING ALIVE: WOMEN, ECOLOGY AND DEVELOPMENT, NEW DELHI, 1989.
